



Volume 2 / Issue 1

September 13, 2018

IN THIS ISSUE

- **International Student Enrollment Climbs**
- **Global Taskforce Unveils Consortium Website**
- **PTK Inductions**
- **\$500 Discount for Upcoming Travel Opportunities**
- **Students Study Shakespeare in England**

INTERNATIONAL STUDENTS REACH RECORD HIGH NUMBERS ON NORTHEAST CAMPUS

Seventy. That's the number of international students currently walking the halls, sitting in the classrooms, and participating in student activities this semester at Northeast Community College. During the August New International Student Orientation, the Office for Global Engagement staff recorded 28 new students. Those students join 42 returning international students to make the largest number of international students enrolled at Northeast to date.

For those 70 international students, athletics is the biggest draw, with 29 --- or 41% --- involved in competitive sports. Men's soccer and men's basketball captured the most international students; however, baseball, women's basketball, women's soccer, and volleyball all have international student athletes on their rosters.



New international students get an introduction into the Library & Service Center during their orientation week.

While the number of students from other countries increased, the number of countries they represent decreased. In 2017-2018, 24 countries were represented by the college's international population. This year, the countries represented number 20. Of those 20, however, Northeast gained student representatives from two new countries ---- Trinidad/Tobago and Croatia.

Malawi, Brazil, and Burkina Faso are the three most represented groups on campus, with 16, 11, and 9 students, respectively. Other countries and the number of students include Colombia, 8; England, 6; Australia, 3; Bahamas, Italy, and Vietnam, 2 each; and Benin, Cote d'Ivoire, Croatia, Gabon, Guinea, Iraq, Mexico, Qatar, South Korea, Spain, and Trinidad/Tobago, 1 each.

WEBSITE FIRST STEP TOWARD COOPERATIVE INTERNATIONAL TRAVEL WITH STATEWIDE COMMUNITY COLLEGES



The Global Leadership Taskforce --- a committee comprised of five of the six Nebraska community colleges --- has unveiled a consortium website, the purpose of which is to promote international activities on the individual campuses as well as any collaborative travel opportunities. The website highlights educational travel opportunities, past and present, from the five participating community colleges of Northeast, Central Community College, Mid-Plains Community College, Southeast Community College, and Western Nebraska Community College. The link to the website is <https://nebicc.org/>.

This website is the first of a three-tiered plan as developed by the Global Taskforce, a consortium that was formed in 2015 at the direction of the Chief Academic Officers of five of the six Nebraska community colleges. The purpose of the consortium is to combine resources in order to provide opportunities to students and faculty at all of the participating institutions to engage in collaborative global activities.

The website includes information about the Taskforce, educational travel opportunities at several of the institutions, frequently asked questions about international travel, and a fillable form for any interested individual to easily request information.

Taskforce leadership includes Diana Watson, Central Community College; Augie Sanchez, Mid-Plains Community College; Pam Saalfeld, Northeast Community College; Jessica Grieser, Southeast Community College; and Ellen Dillon, Western Nebraska Community College.

The Taskforce's next project is a combined International Relations course for the spring 2020 semester, involving a faculty member from each of the participating community colleges. The culmination of this collaborative project is a faculty-led student travel opportunity to put lessons learned in the International Relations course to the test in Ireland. The website will be updated as details on this exciting consortium effort continue to develop. We will also include more information in future *International Ink* issues, so keep reading!

INTERNATIONAL STUDENTS TO RECEIVE ACADEMIC RECOGNITION AT PTK INDUCTION



Eight international students will be officially inducted into Northeast's Tau Chi chapter of Phi Theta Kappa during a ceremony held Sunday, October 28, 2018, in the Lifelong Learning Center at 3:30 p.m. Guests are welcome.

Phi Theta Kappa is an international honor society for two-year colleges. To be eligible for induction into the honor society, a student must have earned at least 12 credit hours and achieved a minimum grade point average of 3.5 or above out of a 4.0 system.

Those international students who have been invited to join Northeast's chapter are Jade Blackburn, England; Nickolas Gama, Brazil; Charlotte Kadangwe, Malawi; Arthur Lopes, Brazil; Kewende Nanga, Burkina Faso; Junior Oscar, England; Vinh Pham, Vietnam; and Asher Scavella, Bahamas.

TWO 2019 OPPORTUNITIES FOR EDUCATIONAL TRAVEL

\$500 TRAVEL ASSISTANCE

Two new educational travel opportunities are available to our Northeast students for 2019, and the Office of Global Engagement is spear-heading recruitment efforts with travel assistance funds. Please help promote the following opportunities and this Early Bird savings to our Northeast students.

GREECE: The History and Mythology of Greece from the Bronze Age to the Hellenistic Age May 18-30, 2019

This semester-long course will provide a rich comprehensive study of Greek mythology, philosophy, culture, and theatre, which will include hands-on travel shortly after the conclusion of the spring 2019 term. The two weeks spent abroad will entail a cultural feast, with visits to the Acropolis and the National Archeological Museum. Students will tour the birthplace of the Olympic games at the ruins of Olympia. They will explore modern Greek culture in Corinth and go on to experience the ruins of Epidauros, Crete, the Heraklion Archeological Museum, Athens, and other locations.

The faculty leaders are Paul Muncy, Geography/World History instructor, and Adam Peterson, Speech and Theatre instructor. Cost of the all-inclusive travel is \$3400. For the first 8 students who commit with a \$150 non-refundable deposit, the Office of Global Engagement will provide a \$500 travel assistance, making the travel piece only \$2900!



Athens, Greece

SCOTLAND AND ENGLAND:

Global Opportunities in Agriculture Leadership Studies: Agriculture in the United Kingdom May 14-25, 2019

This is an honors program, open to 14 select students from the agriculture program and at-large. This agriculture-themed semester-long course is complimented by a 12-day educational travel opportunity to the UK. Students will gain an international view of livestock, crop sectors, food markets, and government policy, while also experiencing historical and cultural points of interest. Students will visit the U.S. Embassy in London, a dairy operation in Coventry, a Blackface sheep farm in Edinburgh, Manchester United Stadium, and so much more.

The faculty leaders are Brandon Keller and Sarah Sellin, agriculture instructors. Cost is also \$3400 and all-inclusive. The Global office will provide \$500 travel assistance to the first 14 students who make application to the program, making this amazing travel opportunity only \$2900! Since this is an honors program, students will be selected by an independent panel comprised of area ag-business and producers.

As you promote our Northeast travel opportunities, please share these points:

- All Northeast travel opportunities provide college credit toward graduation.
- All Northeast travel opportunities are led by Northeast faculty and will not be part of a larger group of students from other colleges and universities. You are not lost in the crowd!
- All Northeast travel opportunities are paced so that students get time to learn and enjoy the sites they visit.
- Payment plans are handled internally and not by an impersonal company. We know our student travelers!

If students are interested in either of these educational opportunities, please ask them to either contact the respective faculty leaders or Pam Saalfeld, Director of Center for Global Engagement, Maclay 142.



The Union Jack embedded in a field in the United Kingdom

TO BE OR NOT TO BE... IN ENGLAND!

STUDENTS HAVE SUCCESSFUL TRAVEL OPPORTUNITY STUDYING SHAKESPEARE THIS SPRING

Four Northeast students honed their Shakespeare knowledge during a 14-day educational travel opportunity in England, resulting in some rare opportunities not available to your average visitor. Faculty co-leaders Kristi Rastede, English instructor, and Pam Saalfeld, English adjunct instructor and Director of the Center for Global Engagement, organized the itinerary, which included a week at the famed Shakespeare Institute in Stratford-Upon-Avon, a visit to the institute's rare documents collection, and a week in London and surrounding areas. The travel took place the week following Northeast's graduation in May and was the culmination of a semester-long Introduction to Shakespeare class, taught by Saalfeld during the spring 2018 semester.



While they couldn't lift it, Northeast students had the opportunity to turn the pages of the world's largest book, one of thousands of rare documents in the Shakespeare Institute's archives.

The Shakespeare Institute is an extension of the University of Birmingham and focuses on in-depth instruction dealing with playwright William Shakespeare's works, life, and contemporaries. The Northeast students spent their days in the classroom and with visiting lecturers, then attended theatre productions at night. Students saw Shakespeare's *Macbeth*, featuring former Dr. Who actor Christopher Eccleston, and a production of John Webster's bloody revenge tragedy, *The Duchess of Malfi*. As a result of their semester-long class, the Northeast students' knowledge and contribution to the discussion impressed the Shakespeare Institute staff.

"Kristi and I were really proud of our students," Saalfeld said. "They jumped right into the discussion and were able to speak with confidence and knowledge about the productions."

A favorite performance for the entire group was *Macbeth*.

"One of the highlights of our class time spent at the Institute was when the actor who played King Duncan in *Macbeth* actually came to visit with our students," Saalfeld said. "And our students even gave him advice on his performance."

"I think it was constructive criticism that was well-received by him," Saalfeld laughed.

Students got a unique opportunity to work with rare documents, including Shakespeare's First Folio and letters from such writers as Charles Dickens, Oscar Wilde, and George Bernard Shaw.

"Students were allowed into archives to see and touch history that is centuries old. The culmination of the Globe Theatre tour brought Shakespeare into the present, not just the past," Rastede said.

In addition to tours of the Globe Theatre and other historic sites in London, the students used their Britrail passes to visit Hampton Court Palace, the Richard III Visitor's Center in Leicester, and various locations in Oxford.

Student travelers and their majors are as follows: Dominique Bromwich, Art; Carli Huston, Mass Media; Bethany Phelps, Theatre; and Sydnie Niemann, Global Studies.



Awaiting a production of Hamlet in the famous Globe Theatre: (l-r) Pam Saalfeld, Kristi Rastede, Bethany Phelps, Sydnie Niemann, Dominique Bromwich, and Carli Huston.